

**EKYA SCHOOL**

JP NAGAR



# THE BULLETIN 2025

# CAMPUS HIGHLIGHTS

## Summer Camp Showcase

We had a joyful and vibrant finale to our summer camp with the much-anticipated **Showcase Day**. Over the past few weeks, our campers have embarked on a fun-filled journey of **creativity, exploration, and growth**. From experimenting with science and expressing themselves through art, to lively sessions of dance, drama, and exciting team games, every day was packed with opportunities to learn and thrive.

Showcase Day brought together families and friends for a heartwarming celebration of all the campers have discovered and accomplished. The energy was electric as children confidently shared their projects, performed enthusiastically, and reflected the teamwork and imagination they nurtured throughout camp. It was more than just a display—it was a celebration of curiosity, connection, and the memories made along the way. Watching their faces light up with pride and joy was the perfect way to wrap up a summer they'll never forget.



# CULTURE ON CAMPUS



## Classroom Responsibility Badges

At Ekya, we believe in nurturing responsibility and leadership from an early age. One of the ways we do this is through our **Classroom Responsibility Badges** – a unique initiative that encourages students to take ownership of their learning environment. These badges are assigned on a rotational basis, allowing every student to actively contribute to the smooth functioning of their classroom.

Carefully tailored by age group, the responsibilities are designed to align with what students at each developmental stage can manage physically and mentally. The key roles include **Crew, Ambassador, Caregiver, Chief Librarian, Class Representative, and Academic Representative**. Each badge instils a sense of purpose and community, whether it's helping peers, managing class resources, or representing classmates. Through this initiative, students not only build essential life skills like leadership, empathy, and collaboration but also learn the value of responsibility in a fun, engaging, and meaningful way.

# LEARNING BEYOND THE CLASSROOM

The Student Development Program at EKYA Schools is designed to enable students in their journey of self-discovery, well-being, community, and service to discover a world of possibilities.

## Summer Camp - Learning Showcase

The Summer Camp **Learning Showcase** was a vibrant celebration of **discovery, creativity, and connection**. Students came together to share the magic of their summer adventures with an enthusiastic audience of parents, teachers, and friends, offering a heartfelt glimpse into everything they've explored, created, and achieved.

The showcase was a colorful collage of experiences. From **art displays** and **science experiments** to **high-energy dance** and **drama** performances, every corner of the space was buzzing with pride and excitement. Students also demonstrated the new skills they picked up in **coding and robotics**, impressing the audience with their curiosity and confidence. **Martial arts** routines reflected not just physical discipline, but also the mental focus gained over the weeks.

The showcase wasn't just a wrap-up event—it was a powerful reminder of how learning can be joyful, hands-on, and full of heart. We're proud of our young learners for stepping up, sharing their journeys, and making this summer one to remember.



## Final Year Retreat

As the academic year draws to a close, our graduating students are preparing to mark this milestone with an unforgettable **Final Year Retreat**. This year's retreats are set in the serene and inspiring landscapes of **Kabini**, **Nagarhole**, **Coorg**, and **Bandipur**—destinations that perfectly blend adventure, reflection, and celebration.

As registrations come in, the excitement is palpable. These retreats offer more than just a getaway—they're a meaningful opportunity for students to reflect on their journey, strengthen friendships, and create lasting memories before they step into the next phase of life.

This year, we're also introducing **Learning Journals** as a part of the retreat experience. These journals are designed to help students engage more deeply with their surroundings, thoughts, and experiences. From capturing personal reflections and setting intentions to documenting team-building moments and self-discoveries, the journals will serve as a companion for introspection and growth throughout the trip.

We look forward to seeing our students step away from the everyday, reconnect with themselves and each other, and return with stories, insights, and a renewed sense of purpose.



## Work Exposure Program

The Work Exposure Program has opened exciting new doors for our students, offering them a glimpse into the professional world beyond the classroom. Over the past few weeks, our learners have been actively participating in internships and observational stints across a range of industries. Each student is immersed in a unique professional setting, discovering what day-to-day work looks like in different careers. Whether it's understanding how a campaign comes together at a digital marketing agency or seeing the design thinking process unfold at a creative studio, students are absorbing valuable real-world insights that go far beyond textbooks.

What's especially encouraging is how quickly students are picking up essential workplace skills. They've been learning how to manage projects, conduct industry-specific research, communicate professionally, prioritise their daily tasks, and take initiative—all within a real-world context. This hands-on experience is helping them connect the dots between what they learn in school and how it applies in the outside world.

We're excited to see our students step out of their comfort zones and truly *learn by doing*.

# PROFESSIONAL DEVELOPMENT

The Professional Development team met the School Leadership teams, including Coordinators and Heads of Schools, for a one-day training program on 11 April 2025. We are happy to announce the commencement of our first cohort of the **Post-Graduate Diploma in Early Childhood Education**. This one-year program, conducted in association with CMR University, will equip educators and those aspiring to become one with specialised skills in nurturing young learners, focusing on child development, inclusive education, and play-based learning.

**Your Turn to Try!**

In pairs, design a [20 minutes activity](#) for Children aged 3-5 years old which caters to any 2 domains.

**Cognitive**

- What kind of thinking does this activity encourage?
- Will children solve a problem, make a prediction, or explore cause-effect?

**Language**

- Are children talking, listening, singing, naming, or storytelling?
- How can you encourage rich vocabulary or self-expression?

**Physical**

- What fine or gross motor skills are involved?
- Are children moving, manipulating, or exploring physically?

**Social**

- Do children work together, take turns, or share resources?
- How are peer interactions supported in this activity?

**Emotional**

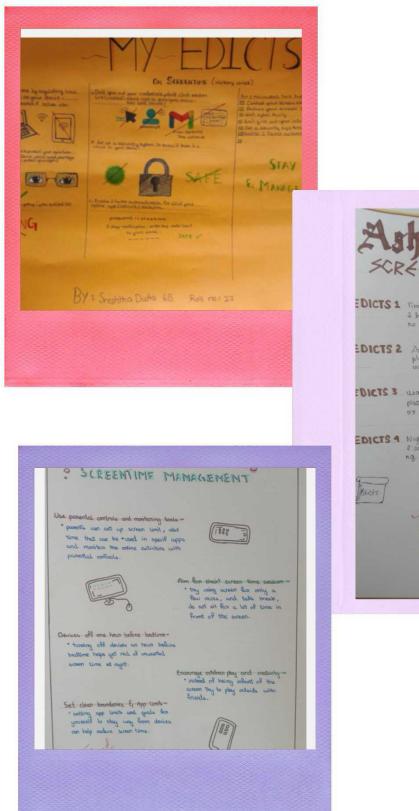
- Does the activity help children express feelings or build confidence?
- Are there moments of choice, success, or comfort?

15 min



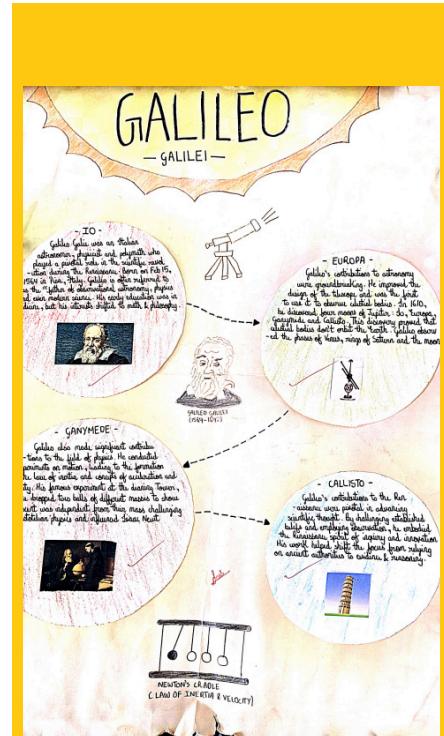
# LEARNING & INSIGHTS

Ekya's Social Science curriculum fosters critical thinking, creativity, and real-world connections through experiential and collaborative learning. Activities like designing **modern edicts**, exploring Renaissance themes through **descriptive posters**, and analysing **citizenship concepts** encourage inquiry, teamwork, and hands-on engagement. This approach ensures students develop essential skills while connecting historical and cultural knowledge to contemporary contexts.



As part of the Grade VII unit on the **Idea of Citizenship**, students engaged in a hands-on activity to explore civic responsibilities and community engagement. Through creative projects, they expressed their understanding of citizenship, focusing on concepts such as **rights**, **duties**, and **societal contributions**. This activity encouraged students to think critically about their role in society, fostering values of empathy, responsibility, and active participation. Ekya Schools' pedagogy continues to inspire students to connect classroom learning with real-world applications.

Grade VI students engaged in a unique, authentic task inspired by the **Mauryan Empire's Ashokan Edicts**. As the "Head of School," students created modern edicts to promote discipline and responsible digital time usage at home and school. Through creative mediums like scrolls, chart papers, and visually engaging designs, students developed practical solutions on topics such as **screen time limits**, **PE hours**, and **class schedules**. This hands-on activity not only fostered creativity and collaboration but also encouraged critical thinking and the application of historical practices to modern challenges. A testament to Ekya's commitment to experiential learning.



As part of the Grade VIII unit **Italy: Birthplace of the Renaissance**, students engaged in a collaborative group activity to research and present significant developments of the Renaissance. Topics such as **Galileo's contributions**, the **impact of the printing press**, and the **rivalry between Venice and Genoa** were explored through descriptive posters and guided questions. This interactive approach encouraged teamwork, critical thinking, and a deeper understanding of the Renaissance's lasting influence on the world. Ekya's pedagogy seamlessly blends creativity with inquiry-based learning.

# STUDENT EDGE

## Hyderabad's Kancha Gachibowli Forest Destruction



In Hyderabad, the Kancha Gachibowli forest is being destroyed. This forest was home to many species of animals and birds, and most importantly, home to the **Peacocks, the national bird of our country**. This is a very big concern, and we should raise our voices. This incident occurred at night, and over **400+ acres** of land were destroyed by 50 bulldozers. Peacocks and deer were heard crying, and many people were found protesting to stop cutting down the trees. If deforestation continues across India, then we could face potential issues like **less oxygen, temperature rise, animals losing their habitats**, and also **an extreme downfall in India's biodiversity**.

This forest is being cut down for the construction of IT Parks and also to extend the University of Hyderabad [Uoh]. This forest should not have been cut down as it was known as India's **biodiversity hotspot, environmental stabiliser, and community asset**, and was also home to **743 plant species and over 220 bird species**, including some **highly rare species**. Last but not least, more people should be aware of the damage deforestation causes to both us and animals, and if it is not stopped, then many animals can go **extinct** and cause environmental imbalance.



BY RUHANIKA MEHRA,

Grade IV, Ekya JP Nagar



# LEADERSHIP CORNER

## The Importance of Reading Different Genres for Students

*"A reader lives a thousand lives before he dies . . . The man who never reads lives only one."* – George R.R. Martin

When students explore books beyond their comfort zones, they don't just read—they discover. While it's natural to have a favourite genre—whether it's fantasy, mystery, or graphic novels—reading across genres enriches the learning journey in countless ways.

Different genres offer different windows into life.

**Historical fiction** brings the past to life.

**Science fiction** stretches the imagination toward future possibilities.

**Biographies** allow students to walk in someone else's shoes.

**Mystery novels** sharpen sequencing and detail-oriented thinking.

**Non-fiction** strengthens factual comprehension and critical inquiry.

**Realistic fiction and drama** present relatable characters and situations, helping students process emotions and social dynamics.

**Fantasy**, on the other hand, provides hope, wonder, and the magic of escape.

Monotony can kill a reading habit. Introducing students to a variety of genres keeps reading fresh and exciting. A student who loves adventure might discover a surprising love for graphic novels or poetry when given the chance.

## How Our Students Are Exploring Genres

When students are encouraged to read different genres, it sparks their creativity, fuels their imagination, and broadens their thinking. They begin to experiment with writing from different perspectives, which naturally enhances their writing skills. Exposure to a variety of genres also builds their confidence to express ideas in new ways. At our school, the **Love to Read** program actively nurtures this growth by encouraging students to explore diverse genres and reflect on their reading through meaningful, hands-on activities.

Here's a glimpse of how themes and genres have come alive through their creativity:

When we had **Earth** as the theme, Students wrote imaginative stories about objects that have evolved over time. From toothbrushes and aeroplanes to coins and huts, their tales featured delightful characters like **Mr. Paper**, **The Book**, and **The Humble Hut**. Pens and Books emerged as favourites, showcasing both creativity and thoughtful research.

Under **Wellness & Wisdom**, Students confidently recommended book titles focused on emotional well-being, mindfulness, self-care, and friendship. Their suggestions reflected a mature understanding of the genre and its importance.

During our **India**-themed reading month, in collaborative groups, students created vibrant booklets highlighting India's rich culture,

geography, freedom struggle, and technological achievements. Their work blended fiction, nonfiction, and folk literature, creating a meaningful learning experience.

Under the **Art** theme, students let their imagination run wild with the activity "**Dear Colour**", where they wrote heartfelt letters to colours, expressing the emotions colours might go through. It was a brilliant fusion of emotion, creativity, and visual thinking.

When the theme was **Kindness and Compassion**, students reflected on their favourite characters and wrote about how those characters demonstrated compassion. This led to some very insightful observations and helped students connect stories with real-life values.

The goal isn't to make every student fall in love with every genre, but to offer them the freedom and encouragement to explore. Just like a balanced diet nourishes the body, a wide literary palette nourishes the mind and spirit.

Through programs like **Love to Read**, our students are not just reading more—they're reading wider, becoming informed, imaginative, empathetic individuals who are ready to face the world with open minds and open hearts.



BY DIVYA A S (Librarian)



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